| Year 4 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Term | / dddiiii 2 | | | | Guillilloi 2 |
| What | During Autumn 2 in PE Year 4 | Year 4's indoor lesson for | During Spring 2 year 4 will | In Year 4 for Summer I we will | In summer 2 Year 4 |
| | will be starting to look at different | Spring I will be Dodgeball. | be exploring body awareness | continue to build on the skills | will continue to build on |
| | movements within Dance based on | During this unit they will be | and alignment in Gymnastics | learnt in year 3 we will be | prior knowledge acquired |
| | the theme of dances from around | continuing to build on the | with a specific look at arching | expanding our knowledge of the | in Year 3. The focus will |
| | the world. Year 4 will be looking | skills that they learnt in year | and bridges. they will be | fundamental movement skills of | be on tactics and |
| | more in depth into transitions and | 3. With more of an emphasis | looking at body tensions and | running, jumping and throwing. | communication within a |
| | how to be creative when moving | on the tactics to be | discuss critical feedback and | We will start to look at | team setting. Identifying |
| | from one action to another. They | successful during a dodgeball | how this can support us | competing against our peers and | the key roles on a |
| | will be exploring dynamic | match. Each team will be | within sport. After starting | begin to record our personal bests | fielding team and |
| | movements as well as canon, | encouraged to come up with | to explore this Year 4 will | with more accuracy. We will look | building on their hand |
| | timings and spacing. They will be | their own game plan and | then move on to look at | at the difference between long | eye coordination to be |
| | working as part of a small group | then discuss what was | linking movements to create a | distance running and short | able to successfully strike |
| | to build on their teamwork and | successful and what they | short a routine with and | distance running and how the | the ball. Year 4 will also |
| | co-operation skills, listening to | could have changed to make | emphasis on being able to | body needs to adapt depending | be looking at the |
| | other ideas and being able to | it even better. Their | transition smoothly between | on what distance you are | importance of being |
| | implement these into their own | knowledge of different | positions. They will then | running. We will also be | aware of other players on |
| | dance phases. We will begin to | terminology will be expanded, | confidently perform this | exploring the relay and how a | the pitch and how their |
| | explore critical feedback and how | and the rules will be fully in | routine in front of their peers | successful changeover can make | decisions can Impact |
| | it can improve our dance phases. | play. We will look at the | at the end of the half term. | a difference. | others during the game. |
| | By the end of the half term they | importance of the 'snatch' at | | | |
| | will have created their own dance | the beginning of a dodgeball | | In Summer 2 year 4 will be | |
| | and will perform this confidently | game and what is meant by | be exploring Outdoor | l I | will continue to build on |
| | to their peers. | dead ball. | Adventurous Activities where |] | the fundamental skills |
| | | | the focus will be navigation | the key skills needed for a | needed to play a simple |
| | Netball will be year 4's outdoor | During Spring I, Year 4 will | and Orienteering. We will be | striking and fielding game, | game, including how to |
| | lesson within these lessons year 4 | be exploring the rules and | building on the prior | including how to strike a ball | hold a racket correctly, |
| | will be looking at tactics and rules | tactics of Tag Rugby. They | knowledge learnt in year 3 to | with control, throw and catch | control the ball using |
| | that are used in netball they will | will be successfully improving | create our own maps with | accurately, and work together | forehand and backhand |
| | be looking at placement and what | on their passing and catching | specific features. We will also | effectively as a team. They will | strokes, and develop |
| | is meant by defending and | skills, practising dodging and | be taking part in some | develop their running skills by | accuracy when sending |
| | attacking and how this can be | teamwork, and learning how to | orienteering where we will | choosing safe moments to run to | the ball over a net. They |
| | done effectively to gain possession | move safely while wearing | need to show we are able to | and from the safe zone, and they | will practise rallying with |
| | of the ball. They will also begin | and pulling tags. Year 4 will | work as part of a team in | will begin to understand simple | a partner, moving into |
| | to look at the importance of | be building on their knowledge | order to problem solve and be | tactics such as where to place | position to receive the |
| | teamwork and communication in a | of the rules and tactical | successful. | fielders and when to return the | ball, and using basic |
| | game situation. | understanding. Looking at how | | ball quickly. Throughout the unit, | tootwork to stay balanced |

| | a defensive line works. Year 4 will continue to build confidence, cooperation. | safely, following rules, communicating with teammates, and improving their decision-making during fast-paced game situation | also learn simple rules play, how to start a ral with an underarm servand how to wo cooperatively with other while showing good | of Illy ve, ork ers |
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